





BC FOSTER CARE EDUCATION PROGRAM SPRING 2016

Code	VICTORIA		COWICHAN	NANAIMO		COURTENAY	
S1-1	Apr 5 T	6:30pm-9:30pm	Watch for Series 1 coming to Cowichan later this Spring! 	 <i>We're a team. We learn from each other.</i> Lee Meyer		Watch for Series 1 classes later this spring.	
S1-2	Apr 11 M	6:30pm-9:30pm					
S1-3	April 12 T	6:30pm-9:30pm					
S1-4	April 18 M	6:30pm-9:30pm					
S1-5	April 19 T	6:30pm-9:30pm					
S1-6	April 25 M	6:30pm-9:30pm					
S1-7a	April 26 T	6:30pm-9:30pm		Mar 1 T	6:30pm-9:30pm		
S1-7b	May 2 M	6:30pm-9:30pm		Mar 8 T	6:30pm-9:30pm		
S1-8a	May 3 T	6:30pm-9:30pm		Mar 15 T	6:30pm-9:30pm		
S1-8b	May 9 M	6:30pm-9:30pm		Mar 22 T	6:30pm-9:30pm		
S1-9a	May 10 T	6:30pm-9:30pm	Mar 29 T	6:30pm-9:30pm			
S1-9b	May 16 M	6:30pm-9:30pm					
Code	VICTORIA		COWICHAN	NANAIMO		CAMPBELL RIVER	
S2-1	May 17 T	6:30pm-9:30pm	Contact Eva Vowles at 1-888-922-8437 or bcfce@fpsss.com to register. 	April 19 T	6:30pm-9:30pm	April 21 Th	6:00pm-9:00pm
S2-2	May 24 T	6:30pm-9:30pm		April 26 T	6:30pm-9:30pm	April 28 Th	6:00pm-9:00pm
S2-5	May 28 Sat	9:30am-2:30pm		May 7 Sat	9:30am-2:30pm	May 7 Sat	9:30am-2:30pm
S2-3	May 30 M	6:30pm-9:30pm		May 3 T	6:30pm-9:30pm	May 5 Th	6:00pm-9:00pm
S2-4	May 31 T	6:30pm-9:30pm		May 10 T	6:30pm-9:30pm	May 12 Th	6:00pm-9:00pm
	Victoria FPSS Society Office 145-735 Goldstream Avenue		Cowichan 5766 Allenby Road Duncan	Nanaimo FPSS Society Office 102-6421 Applecross Road		Campbell River CR Family Services Society 487-10 th Avenue	

Childcare Subsidy/Travel Subsidy

A limited amount of childcare and travel subsidy is available for foster parents who face financial barriers that prevent them from attending the BCFCE program. These funds are intended to assist with (not cover) the costs associated with attending BCFCE classes and must be approved by the Executive Director of FPSS. If the subsidy provided by FPSS is not sufficient to remove the financial barrier, further funding may be available from the ministry. In this case, foster parents are advised to contact their resource worker.

All subsidy requests must be made

at the time of registration.

Series 1

- S1-1 Overview
- S1-2 Communication Skills & Self-Awareness
- S1-3 Effects of Caregiving
- S1-4 The Child's Family
- S1-5 Observing, Recording, & Reporting
- S1-6 Child and Youth Development
- S1-7 Attachment, Separation, & Loss
- S1-8 When Children Experience Abuse & Neglect
- S1-9 Guiding Behaviour of Children & Youth

Series 2

- S2-1 Cultural Responsiveness
- S2-2 Aboriginal Children in Care
- S2-3 Substance Misuse Awareness
- S2-4 Introduction to Fetal Alcohol/Neonatal Abstinence Syndrome
- S2-5 Suicide Awareness

TO REGISTER for Spring 2016 CLASSES



Please Contact
 Eva Vowles, BCFCE Coordinator
 1-888-922-8437
 Or
bcfce@fpsss.com

FACT SHEET

BCFCE PROGRAM

BC FOSTER CARE EDUCATION PROGRAM

Series 1: 36 hours / 9 modules:

Modules thread together core themes of teamwork, child and youth development, communications, guiding children's behaviour, family support, diversity and inclusion, and the Ministry of Children and Family Development Guardianship Model.

S1-1 Caring for Children: Overview—3 hours

View MCFD's Guardianship Model, the concept of teamwork, and the roles and responsibilities of those providing care to children. Themes include child and youth development, developing relationships and communication skills, guiding children's behaviour, supporting families, and respecting the diversity of children and families.

S1-2 Communication Skills & Self-Awareness—3 hours

Investigate why effective communication skills are foundational to caregiving relationships with children, youth, families, and members of the child care team and how self-awareness impacts communication and relationships.

S1-3 Effects of Caregiving—3 hours

Explore the impacts of caregiving on the foster family and on self and discuss relationships within neighbourhood and community. Address signs/sources of stress, and methods for managing them.

S1-4 The Child's Family—3 hours

Emphasize the importance of the child's family and explore the caregiver's role in working with and involving the child's family.

S1-5 Observing, Recording, and Reporting—3 hours

Study the importance of communicating succinct, accurate, and relevant information to the child's worker and other professionals. Recognize the benefits and purposes of observing and recording, describe the differences between behavioural description and behavioural interpretation, identify what to record in a daily log, and discuss when to report relevant information to the appropriate care-team member.

S1-6 Child and Youth Development—3 hours

Understand how children and youth develop and grow, and explore potential influences on their development. Support the growth and development of children and youth in care.

S1-7 Attachment, Separation, and Loss—6 hours

Focus on understanding attachment and loss, and promoting healthy attachments.

S1-8 When Children Experience Abuse & Neglect—6 hours

Identify the symptoms and indicators of abuse and neglect and the effect on children. Deal positively with reactions and feelings about child abuse and how to identify and respond to the needs of abused and neglected children. Recognize how to support a child who is disclosing.

S1-9 Guiding Behaviour of Children and Youth—6 hours

Examine ways of understanding and guiding behaviours using a

child/youth-centred approach. Explore ways of understanding and being with children and youth whose behaviours present challenges.

Series 2: 17 hours / 5 modules:

S2-1 Cultural Responsiveness—3 hours

Welcome and be mindful of the diversity of children and youth-in-care. Know the importance of maintaining cultural identity for children's healthy development and supportive ways to respond to children's social and cultural experiences.

S2-2 Aboriginal Children in Care—3 hours

Understand and integrate Aboriginal culture in ways that promote and enhance well-being. Address the variety of cultural heritages of Aboriginal people and how to access local Aboriginal resources.

S2-3 Substance Misuse Awareness—3 hours

Examine the degrees of substance use, indications of substance misuse, and factors that contribute to misuse. Consider ways to assist and support a child or youth that misuses substances and discuss how to access resources.

S2-4 An Introduction to Fetal Alcohol and Neonatal Abstinence Syndromes—3 hours

Review factual information about the effects of prenatal exposure to alcohol on the development of children. Study Neonatal Abstinence Syndrome, the implications of caring for children whose development and behaviours may be influenced by this condition, and how to respond to and support their needs.

S2-5 Suicide Awareness—5 hours

Analyze warning signs, risk assessment, response mechanisms, and where to get help.

From the *Child and Family Development Service Standards*

*The director advises the caregiver that it is mandatory for **all ministry or delegated Aboriginal agency caregivers** who sign a family care home agreement or contract to complete the approved ministry caregiver education program within two years from the date of his or her approval. The director refers the caregiver to the regional foster parent support service that provides the mandatory education.*

Child and Family Development Service Standards
Caregiver Support Services Standards
Standard 7: Caregiver Continuing Learning and Education